

Peer Team Metric wise Score Report

# NAAC

# **Institutional Assessment and Accreditation**

(Effective from July 2017)

# Accreditation - (Cycle: 2)

# GOVERNMENT COLLEGE HANSI, HANSI, Haryana, 125033

Track ID : HRCOGN16216 AISHE-ID : C-10707

# **Peer Team Metric wise Score Report**



# NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

1. Curricular Aspects

#### 1.1 Curricular Planning and Implementation

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 1.1.1     | The institution ensures effective curriculum delivery through a well planned and documented process | 3     |

#### 1.3 Curriculum Enrichment

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 1.3.1     | Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum | 4     |

## 2. Teaching-learning and Evaluation

#### 2.2 Catering to Student Diversity

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 2.2.1     | The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners | 4     |

#### 2.3 Teaching- Learning Process

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 2.3.1     | Student centric methods, such as experiential learning,<br>participative learning and problem solving<br>methodologies are used for enhancing learning<br>experiences | 4     |
| 2.3.4     | Innovation and creativity in teaching-learning  | 2     |

#### 2.5 Evaluation Process and Reforms

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 2.5.1     | Reforms in Continuous Internal Evaluation(CIE) system at the institutional level               | 3     |
| 2.5.2     | Mechanism of internal assessment is transparent and robust in terms of frequency and variety   | 3     |
| 2.5.3     | Mechanism to deal with examination related grievances is transparent, time-bound and efficient | 3     |
| 2.5.4     | The institution adheres to the academic calendar for the conduct of CIE                        | 4     |

#### 2.6 Student Performance and Learning Outcomes

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 2.6.1     | Program outcomes, program specific outcomes and<br>course outcomes for all programs offered by the<br>Institution are stated and displayed on website and<br>communicated to teachers and students | 2     |
| 2.6.2     | Attainment of program outcomes, program specific<br>outcomes and course outcomes are evaluated by the<br>institution   | 2     |

# 3. Research, Innovations and Extension

#### 3.2 Innovation Ecosystem

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 3.2.1     | Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge | 2     |

#### 3.4 Extension Activities

| Metric ID Metrics Score |  |  | Metric ID | Metrics | Score |
|-------------------------|--|--|-----------|---------|-------|
|-------------------------|--|--|-----------|---------|-------|

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 3.4.1     | Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years | 4     |

# 4.Infrastructure and Learning Resources

#### 4.1 Physical Facilities

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 4.1.1     | The institution has adequate facilities for teaching-<br>learning. viz., classrooms, laboratories, computing<br>equipment, etc.  | 3     |
| 4.1.2     | The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities | 3     |

#### 4.2 Library as a Learning Resource

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 4.2.1     | Library is automated using Integrated Library<br>Management System (ILMS)   | 3     |
| 4.2.2     | Collection of rare books, manuscripts, special reports or<br>any other knowledge resources for library enrichment | 3     |

#### 4.3 IT Infrastructure

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 101       | Institution frequently updates its IT facilities including<br>Wi-Fi | 2     |

#### 4.4 Maintenance of Campus Infrastructure

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 4.4.2     | There are established systems and procedures for<br>maintaining and utilizing physical, academic and support<br>facilities - laboratory, library, sports complex, computers,<br>classrooms etc. | 3     |

## 5. Student Support and Progression

#### 5.3 Student Participation and Activities

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 5.3.2     | Presence of an active Student Council & representation<br>of students on academic & administrative<br>bodies/committees of the institution | 4     |

#### 5.4 Alumni Engagement

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 5.4.1     | The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years | 4     |

# 6.Governance, Leadership and Management

#### 6.1 Institutional Vision and Leadership

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 6.1.1     | The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution | 3     |
| 6.1.2     | The institution practices decentralization and<br>participative management  | 4     |

#### 6.2 Strategy Development and Deployment

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 6.2.1     | Perspective/Strategic plan and Deployment documents are available in the institution   | 3     |
| 6.2.2     | Organizational structure of the institution including<br>governing body, administrative setup, and functions of<br>various bodies, service rules, procedures, recruitment,<br>promotional policies as well as grievance redressal<br>mechanism | 3     |
| 6.2.4     | Effectiveness of various bodies/cells/committees is<br>evident through minutes of meetings and<br>implementation of their resolutions  | 4     |

#### 6.3 Faculty Empowerment Strategies

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 6.3.1     | The institution has effective welfare measures for teaching and non-teaching staff | 3     |
| 6.3.5     | Institution has Performance Appraisal System for teaching and non-teaching staff   | 2     |

#### 6.4 Financial Management and Resource Mobilization

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 6.4.1     | Institution conducts internal and external financial audits regularly                       | 4     |
| 6.4.3     | Institutional strategies for mobilisation of funds and the optimal utilisation of resources | 3     |

#### 6.5 Internal Quality Assurance System

| Metric ID Metrics | Score |
|-------------------|-------|
|-------------------|-------|

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 6.5.1     | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes  | 3     |
| 6.5.2     | The institution reviews its teaching learning process,<br>structures & methodologies of operations and learning<br>outcomes at periodic intervals through IQAC set up as<br>per norms | 3     |
| 6.5.5     | Incremental improvements made during the preceding<br>five years <i>(in case of first cycle)</i><br>Post accreditation quality initiatives <i>(second and subsequent cycles)</i>      | 2     |

# 7.Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

| Metric ID | Metrics  | Score |
|-----------|--|-------|
|           | 1. Institution shows gender sensitivity in providing facilities such as: |       |
| 7.1.2     | 1. Safety and Security   | 4     |
|           | 2. Counselling   |       |
|           | 3. Common Room   |       |
|           | Waste Management steps including:  |       |
|           | Solid waste management   |       |
| 7.1.5     | Liquid waste management  | 3     |
|           | E-waste management   |       |
| 7.1.6     | Rain water harvesting structures and utilization in the                  |       |
|           | campus   | 3     |

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 7.1.7     | <ul> <li>Green Practices</li> <li>Students, staff using</li> <li>a) Bicycles</li> <li>b) Public Transport</li> <li>c) Pedestrian friendly roads</li> <li>Plastic-free campus</li> <li>Paperless office</li> <li>Green landscaping with trees and plants</li> </ul> | 3     |
| 7.1.18    | Institution organizes national festivals and birth / death anniversaries of the great Indian personalities   | 4     |
| 7.1.19    | The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions   | 3     |

#### 7.2 Best Practices

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 704       | Describe at least two institutional best practices (as per NAAC Format) | 3     |

#### 7.3 Institutional Distinctiveness

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 7.3.1     | Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust | 4     |
|           | one area distinctive to its vision, priority and thrust  | 4     |
|           |  |       |
|           |  |       |
|           |  |       |
|           |  |       |